Eect11: Lab Notebook

Lab Partner: Jonas Smith

Lab 1- Resistor Variability

- The purpose of this lab was to- learn how the resistors vary using 20 resistors with the same color code.
- Equipment needed-A digital multimeter and 20 resistors with the same color code.
- Bench 1



Lab 1 page 2

Resistor color code = Brown, black, red, gold Resistor value = 1k

Instructions 1page 3



- Select a set of 20, $1k\Omega$ resistors.
 - Measure and record the resistance of each resistor.

| Sample | Measured Value |
|--------|-------------------|
| 1 | .9915 |
| 2 | .9898 |
| 3 | .9994 |
| 4 | .9903 |
| 5 | .9900 |
| 6 | .9845 |
| 7 | .9904 |
| 8 | 1.0054 |
| 9 | 1.0041 |
| 10 | .9918 |
| 11 | .9931 |
| 12 | .9948 |
| s13 | 1.0039 |
| 14 | .9928 |
| 15 | 1.0033 |
| 16 | .9963 |
| 17 | 1.0048 |
| 18 | .9971 |
| 19 | .9876 |
| 20 | .9826 |

Lab 1 page 4

This is a picture of our measured values from the 20 resistors

Lab 1 page 5

Average= 0.9942Ω, Minimum= 0.9826Ω, Maximum= 1.0054Ω, Standard Deviation= .0067Ω, None of our resistors exceeded the part tolerance

| | А | В | С | D | E | F | G | Н | I | J | К |
|----|--------|---|-------------|---|---------|---|---------|---|-------------|---|-----------|
| 1 | 0.9915 | | AVG | | Minimum | | Maximum | | StandardD | | Tolerance |
| 2 | 0.9898 | | 0.994189474 | | 0.9826 | | 1.0054 | | 0.006724408 | | 0. |
| 3 | 0.9994 | | | | | | | | | | |
| 4 | 0.9903 | | | | | | | | | | |
| 5 | 0.99 | | | | | | | | | | |
| 6 | 0.9845 | | | | | | | | | | |
| 7 | 0.9904 | | | | | | | | | | |
| 8 | 1.0054 | | | | | | | | | | |
| 9 | 1.0041 | | | | | | | | | | |
| 10 | 0.9918 | | | | | | | | | | |
| 11 | 0.9931 | | | | | | | | | | |
| 12 | 0.9948 | | | | | | | | | | |
| 13 | 10039 | | | | | | | | | | |
| 14 | 0.9928 | | | | | | | | | | |
| 15 | 1.0033 | | | | | | | | | | |
| 16 | 0.9963 | | | | | | | | | | |
| 17 | 1.0048 | | | | | | | | | | |
| 18 | 0.9971 | | | | | | | | | | |
| 19 | 0.9876 | | | | | | | | | | |
| 20 | 0.9826 | | | | | | | | | | |

 Observations- We observed that it was hard to hold the resistors in place and you sort of had to look quickly to get your numbers. The resistors had very similar numbers. None of them broke the tolerance of + or -5%.

Lab 1 Page 6

Lab 2- Reading and Sorting Resistors

- The purpose of this lab was to- Learn the resistor color code using 15 resistors which must be sorted from smallest to largest value. Build a resistor kit that includes 15 resistors and, sort resistors based on color code from smallest to largest and measure the resistance of each resistor and verify sorting.
- Equipment needed- a digital multimeter and 15 unique resistors
- Bench 1

Instructions page 2



 Build a resistor kit that includes 15 resistors and, sort resistors based on color code from smallest to largest and measure the resistance of each resistor and verify sorting

| Lab | 2 | page | 3 |
|-----|---|------|---|
| | | | |

here is a list of the resistor values and their color codes

| | Color Code |
|--------|------------------|
| 100 = | Br,Bl,Br |
| 220 = | R,R,Br |
| 330 = | Or,Or,Br |
| 470 = | Ye,Vi,Br |
| 1K = | Br,Bl,R |
| 2.2K = | R,R,R |
| 3.3K = | Or,, <u>Or,R</u> |
| 4.7K = | Y, Vi, R |
| 10K = | Vi,Bl,Or |
| 22K = | R,R,R |
| 33K = | Y,Vi,Or |
| 47K = | Br,Bl,Y |
| 100K = | Br,Bl,Y |
| 1M = | Vi,Bl,Gr |
| 10M = | Br,Bl,Blue |



Lab 2 page 4

This is a picture of the individual resistors that we measured

Lab 2 page 5

this is a picture of our measured values for each of the 15 resistors

| | Color Code | Measured Value in (ohms) |
|--------|------------------|--------------------------------|
| 100 = | Br,Bl,Br | 97.52 o |
| 220 = | <u>R,R,Br</u> | 220.68 o |
| 330 = | Or,Or,Br | 321.15 o |
| 470 = | Ye,Vi,Br | 465.06 o |
| 1K = | Br,Bl,R | 0.9956ko |
| 2.2K = | R,R,R | 2.1699 <u>ko</u> |
| 3.3K = | Or,, <u>Or,R</u> | 3.2668ko |
| 4.7K = | Y,VI,R | 4.622ko |
| 10K = | <u>Vi,Bl,Or</u> | 9.8109ko |
| 22K = | R,R,R | 22.205ko |
| 33K = | Y,Vi,Or | 33.051ko |
| 47K = | Br,Bl,Y | 46.505ko |
| 100K = | Br,Bl,Y | 99.24ko |
| 1M = | <u>Vi,Bl,Gr</u> | 1.0005Mo |
| 10M = | Br,Bl,Blue | 10.177Mo |

• Observations- We observed that the resistors vary in measurements from the actual resistance they're supposed to be.

Lab 2 Page 6

Lab 3- Series Resistors

• The purpose of this lab was to- I verify that the simulation, analy agree.



- Equipment needed- digital multimeter, Elvis II, Resistors
- Bench 3
- My lab partners for this lab were Elijah Hon, Jeanie hess, and Renee Mata

Instructions page 2

lab 3

 Measure and record the value of each resistor. Connect the resistors as shown in Figure 1. Measure and record the total resistance, RT. Then connect the resistors as shown in Figure 2, the 9V come from the Elvis II (Modular Engineering Educational Laboratory Platform). Then measure and record with the Digital Multimeter the current and voltages of the series circuit.

- Figure 1 shows 3 resistors in a Series Circuit
- R1 = 10kΩ
- R2 = 2.2kΩ
- R3 = 4.7kΩ



| | Measured | Calculated | Simulated |
|------|----------|------------|-----------|
| R1 = | 9.77k | 10k | 10k |
| R2 = | 2.20k | 2.2k | 2.2k |
| R3 = | 4.58k | 4.7k | 4.7k |
| RT = | 16.55k | 16.9k | 16.9k |

Measured = using Digital <u>Multimeter</u> Calculated = based on color code and Excel values Simulated = Multisim simulation

| 1 | | meausred | calculated | Simulated | |
|----|-----|----------|------------|-----------|-------|
| 2 | | | | | |
| 3 | R1= | 9.77 | 10 | 10 | kohm |
| 4 | R2= | 2.2 | 2.2 | 2.2 | kohm |
| 5 | R3= | 4.58 | 4.7 | 4.7 | kohm |
| 6 | Rt= | 16.55 | 16.9 | 16.9 | kohm |
| 7 | | | | | |
| 8 | It= | 509.1E-3 | 532.5E-3 | | ohms |
| 9 | V1= | 9 | 9 | 9 | volts |
| 10 | VA= | 3.66 | 3.675E+0 | 3.675 | volts |
| 11 | VB= | 2.48 | 2.503E+0 | 2.503 | volts |

These are pictures of our Measured, Calculated, and Simulated Results for Figure 1

- Figure 2 shows 3 resistors in a Series Circuit with a 9V power source
- R1 = 10kΩ
- R2 = 2.2kΩ
- R3 = 4.7kΩ



| | Measured | Calculated | Simulated |
|------|----------|------------|-----------|
| IT = | 509.1uA | 532.5uA | 532.548uA |
| V1 = | 9.0V | 9.0V | 9V |
| VA = | 3.66V | 3.675V | 3.675V |
| VB = | 2.48V | 2.503V | 2.503V |

Measured = using Digital <u>Multimeter</u> Calculated = based on color code and Excel values Simulated = Multisim simulation

| 1 | | meausred | calculated | Simulated | |
|----|-----|----------|------------|-----------|-------|
| 2 | | | | | |
| 3 | R1= | 9.77 | 10 | 10 | kohm |
| 4 | R2= | 2.2 | 2.2 | 2.2 | kohm |
| 5 | R3= | 4.58 | 4.7 | 4.7 | kohm |
| 6 | Rt= | 16.55 | 16.9 | 16.9 | kohm |
| 7 | | | | | |
| 8 | lt= | 509.1E-3 | 532.5E-3 | | ohms |
| 9 | V1= | 9 | 9 | 9 | volts |
| 10 | VA= | 3.66 | 3.675E+0 | 3.675 | volts |
| 11 | VB= | 2.48 | 2.503E+0 | 2.503 | volts |

These are pictures of our Measured, Calculated, and Simulated Results for Figure 2



This is a picture of our Measured RT



This is a picture of our Measured R2 Value

 Observations- We observed how a circuit works in series. It adds in resistance and subtracts in voltage. We learned how to calculate the total resistance in a series circuit, and how to find the voltage without current in lab this week. There is a slight difference in the measured value and the calculated this is most likely do to the equipment's ability to carry current.

Lab 3 Page 7

Lab 4 - Black Box Design

- The purpose of this lab was to learn about series circuits.
- Equipment needed- digital multimeter, Elvis II, Standard Resistors
- Bench 3



Instructions lab 4 page 2

 The voltage applied to a Black Box is 9V and the measured current draw is 10mA. Design a 3 resistor series circuit that meets the voltage and current requirements using "standard" resistor value.

Lab 4 Page 3

 This picture shows our results for design, measured, calculated, and simulated for this lab

| | Design | Measured | Calculated | Simulated |
|------|--------|----------|------------|-----------|
| V1 = | 9 | 9 | 9 | 9 |
| IT = | 10 | 9.77 | 10 | 9.89 mA |
| RT = | 900 | 907 | 900 | 910 |
| R1 = | 220 | 469 | 300 | 220 |
| R2 = | 220 | 220 | 300 | 220 |
| R3 = | 470 | 218 | 300 | 470 |



Lab 4 page 4

This is a picture of our breadboard set up.

Lab 4 page 5

This is a picture showing how are black and red cables are running to and from our circuit.



Lab 4 page 6





Lab 4 page 7

- This is a picture from our excel for this lab.
- Our voltage was 9v.
- Our current was 10.0x10⁻³
- We were able to calculate rt by using Ohm's Law.
- The equation was then R=(V/I) which =(9/.01)

| | А | В | |
|---|------------|---------|--|
| 1 | V = | 9 | |
| 2 | = | 10.0E-3 | |
| 3 | | | |
| 4 | RT = | 900 | |
| 5 | R1 = | 300 | |
| 6 | R2 = | 300 | |
| 7 | R3 = | 300 | |

Lab 4 Page 8

 Observations- Using Ohms law, we can figure out the Voltage, resistance and current. In this case, using the equation V=IR, we were able to derive which resistors were needed to get the results of 10 mA of current.

Lab 6 - Black Box Design

- The purpose of this lab was to learn about parallel circuits.
- Equipment needed- digital multimeter, Elvis II, Standard Resistors
- Bench 3

Instructions page 2

lab 6

• The voltage applied to a Black Box is 9V and the measured current draw is 18mA. Design a 2 resistor parallel circuit that meets the voltage and current requirements using "standard" resistor value.



Lab 6 page 3 This picture shows the design, measured, calculated and simulated results.

| | Design | Measured | Calculated | Simulated |
|------|--------|----------|------------|-----------|
| V1 = | 9 | 9 | 9 | 9 |
| IT = | 17.6 | 17.6 | 18 | 18 |
| RT = | 499 | 499 | 500 | 500 |
| R1 = | 996 | 996 | 1000 | 1000 |
| R2 = | 1001 | 1001 | 1000 | 1000 |

Lab 6 page 4

- This is our lab 6 breadboard set up.
- 2 resistors in parallel.



Lab 6 page 5



This is a picture of our measured total current.

Lab 6 Page 6

 Observations- Parallel circuits can also be solved using Ohms law. Although it is more complex, you can still use the law to figure out basic circuits. In this case, we had to find the total resistance and figure out what two resistors would give us these readings.

Lab 7 - resistor parallel circuit

- The purpose of this lab was to learn about parallel circuits.
- Equipment needed- digital multimeter, Elvis II, Standard Resistors
- Bench 3
Instructions lab 7 page 2

• The voltage applied to 4 parallel resistors is 9V. Measure all the resistor values, total current and all the branch currents.



 This is a picture of our Design and Measured readings for R1, R2, R3, and R4

| | Design | Measured |
|------|--------|----------|
| R1 = | 2200 | 2198 |
| R2 = | 3300 | 3297 |
| R3 = | 4700 | 4701 |
| R4 = | 4700 | 4701 |

| | Measured | Calculated | Simulated |
|------|----------|------------|-----------|
| V1 = | 9 | 9 | 9 |
| RT = | 844.8 | 845.2 | 845.2 |
| l1 = | 4.01 mA | 4.1 mA | 4.1 mA |
| I2 = | 2.6 | 2.7 mA | 2.7 mA |
| I3 = | 2.1 | 1.9 mA | 1.9 mA |
| I4 = | 1.8 | 1.9 mA | 1.9 mA |
| IT = | 10.57 | 10.6 mA | 10.6 mA |

This picture is of our Final Measured, Calculated, and Simulated results for Lab 7

• This is picture if of our breadboard set up.





This picture is of our measured IT (Total Current)

• Observations- In a parallel circuit, the resistance is much less than any of the individual resistors. This was a cool discovery.

Lab 7 Page 7

Lab 8 - Black box 3 design

- The purpose of this lab was to Learn about building a circuit that produces exactly 1.3V
- Equipment needed-Multimeter, Elvis II, 5 Standard Resistors, 5 Kohm pot
- Bench 6



Instructions page 2

lab 8

 Using at least 3 equal value resistors (in the Black Box) design a circuit that produces an output voltage of 1.3V. Then adjust R1 so that the output voltage is exactly 1.3V.



| | Measured | Calculated | Simulated |
|------|----------|------------|-----------|
| V1 = | 9 | 9 | 9 |
| RT = | 844.8 | 845.2 | 845.2 |
| I1 = | 4.01 mA | 4.1 mA | 4.1 mA |
| I2 = | 2.6 | 2.7 mA | 2.7 mA |
| I3 = | 2.1 | 1.9 mA | 1.9 mA |
| I4 = | 1.8 | 1.9 mA | 1.9 mA |
| IT = | 10.57 | 10.6 mA | 10.6 mA |

Lab 8 page 3

This picture is of our Final Measured, Calculated, and Simulated results for Lab 7

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Lab 8 page 4

This picture is of our breadboard set up

Lab 8 page 5

• These pictures are of our set up and how our cables are ran from our machines to our board.



• Observations- We learned how to find three equal resistors given a specific voltage drop. With this we could determine the adjustments needed to get the Voltage drop to exactly 1.3V.

Lab 8 Page 6

Lab 10- Series/Parallel Capacitors

- The purpose of this lab was to Experiment with series circuits and parallel combinations of capacitors.
- Equipment needed- LCR Meter, Elvis II, 3 capacitors
- Bench 5





Instructions lab 10 page 2

• Measure and record the capacitance of each capacitor using the LCR meter. Connect the capacitors as shown in Figure 1 and measure and record the total capacitance, CT. Then connect the capacitors as shown in Figure 2 and measure and record the total capacitance, CT.

• This picture is of our breadboard set up for the series circuit with capacitors



| | Expected | Measured |
|------|----------|----------|
| C1 = | 10 | 9.67 |
| C2 = | 22 | 21.07 |
| C3 = | 47 | 44.41 |
| CT = | 6 | 5.67 |

This is our Series Circuit expected and measured results

| | Lab10 Series Single Frequency AC Analysis @ 1000 Hz | | | | | |
|---|--|--|--|--|--|--|
| | Variable Magnitude Phase (deg) | | | | | |
| 1 | 1 1/(2*pi*1000*(V(PR1)/I(PR1))) 5.99768 u 90.00000 | | | | | |

This is our Series Circuit Single Frequency AC Analysis @ 1000 Hz

• This picture is of our breadboard set up for the parallel circuit with capacitors



| | Expected | Measured |
|------|----------|----------|
| C1 = | 10 | 9.67 |
| C2 = | 22 | 21.07 |
| C3 = | 47 | 46.39 |
| CT = | 79 | 75.02 |

This is our Parallel Circuit expected and measured results

| | Lab10 Parallel Single Frequency AC Analysis @ 1000 Hz | | | | |
|---|--|--|--|--|--|
| | Variable Magnitude Phase (deg) | | | | |
| 1 | 1 1/(2*pi*1000*(V(PR1)/I(PR1))) 79.00000 u 90.00000 | | | | |
| | | | | | |

This is our Parallel Circuit Single Frequency AC Analysis @ 1000 Hz



This picture is of our 10uf capacitor

This picture is of our 10uf capacitor reading. We measured this with an LCR meter



This picture is of our 22uf capacitor



This picture is of our 22uf capacitor reading. We measured this with an LCR meter.





This picture is of our 47uf capacitor



This picture is of our 22uf capacitor reading. We measured this with an LCR meter.



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This picture is of our series circuit built with an ac voltage and three capacitors.

C1= 10uF

C2= 22uF

C3= 47uF



This picture is of our series circuit built with an ac voltage and three capacitors.

C1= 10uF

C2= 22uF

C3= 47uF



 Observations- Our circuits were series and parallel. The mode is set to C/R. The display is set to value. The speed is set to slow. We observed that our values we measured were relatively close to what we expected them to be.

> Lab 10 Page 17

Lab 11- RC LAB



- The purpose of this lab was to Experiment with RC (Resistor & Capacitor) circuits. and parallel combinations Of capacitors.
- Equipment needed- LCR Meter, Oscilloscope, Function Generator, Elvis II, 10uF capacitor, 22uF capacitor, 47uF capacitor, and a resistor
- Bench 5

Instructions lab 11 page 2

Measure and record the resistor value using the DMM and measure and record the capacitor values using the LCR meter in Table 1. Connect the resistor and capacitor as shown in Figure 1. Connect the Function Generator to the input at V1 and connect Channel 1 of the Oscilloscope to the input and Channel 2 to the output. Adjust the voltage of the Function Generator to 1Vpp at the frequencies shown in Table 2. Measure the input and output voltages using the Oscilloscope. Record the results in Table 2.

Change the capacitor and retest.

 This picture is of our circuit with a 1kΩ resistor, 0.47uF capacitor and an AC Voltage Power Supply

| | | | | 的复数形式 |
|---------------|---|----------------------|--|---------------------|
| | | 14 <u>1</u> 14 14 14 | | |
| | | R1 | an a | |
| | ana ana amin'ny d | -AAA- | <u>tannan n</u> | |
| | | 110 | hele (d. H | |
| | V1 | 10.12 | STEPHER IN | Hand States |
| | 10010 | | | C1 |
| T | 120vrms | | 1914198121 | -0 4705 |
| . (~. | 60Hz | | | =0.4/μΓ |
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• This picture is of our circuit with a $1k\Omega$ resistor, 1uF capacitor and an AC Voltage Power Supply



- This picture is of our circuit with a $1k\Omega$ resistor, 2.2uF capacitor and an AC Voltage Power Supply

| | | R3 | | |
|-----|-------|-----------|--|-------|
| V3 | | 1kΩ | | |
| 120 |)Vrms | | | 2.2µF |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

This picture is of our Expected and Measured results for our Capacitance or Resistance

| | Capacitance or | | | | |
|------|-------------------|--------|--|--|--|
| | Resistance | | | | |
| | Expected Measured | | | | |
| C1 = | 0.47uf | .461uF | | | |
| C2 = | 1uf | .913uF | | | |
| C3 = | 2.2uf | 2.1uF | | | |
| R1 = | 1kuf | 1.005k | | | |

This picture is of our AC Sweep


Lab 11 page 8

This picture is of our Expected and Measured Input and Output Voltages

| | Output Voltage C = | | | Output Voltage C = | | | | | |
|-----------|--------------------|-------------------|---------|--------------------|----------|---------|-------------------------------|---------|---------|
| | 47uF | | | <u>1uF</u> | | | Output Voltage C = <u>2.2</u> | | |
| | Expected | Expected Measured | | Expected | Measured | | Expected Measured | | sured |
| | Output | Input | Output | Output | Input | Output | Output | Input | Output |
| Frequency | Voltage | Voltage | Voltage | Voltage | Voltage | Voltage | Voltage | Voltage | Voltage |
| 10 | | 1 | 1 | | 1 | 1 | | 1 | 1 |
| 50 | | 1 | 1 | | 1 | .937 | | 1 | .818 |
| 100 | | 1 | .98 | | 1 | .838 | | 1 | .600 |
| 200 | | 1 | .88 | | 1 | .619 | | 1 | .378 |
| 300 | | 1 | .76 | | 1 | .478 | | 1 | .260 |
| 400 | | 1 | .657 | | 1 | .399 | | 1 | .218 |
| 500 | | 1 | .578 | | 1 | .337 | | 1 | .180 |
| 600 | | 1 | .515 | | 1 | .296 | | 1 | .157 |
| 700 | | 1 | .460 | | 1 | .255 | | 1 | .159 |
| 800 | | 1 | .417 | | 1 | .240 | | 1 | .140 |
| 900 | | 1 | .378 | | 1 | .218 | | 1 | .138 |
| 1,000 | | 1 | .357 | | 1 | .197 | | 1 | .139 |
| 2,000 | | 1 | .199 | | 1 | .139 | | 1 | .120 |
| 3,000 | | 1 | .156 | | 1 | .100 | | 1 | .055 |
| 4,000 | | 1 | .102 | | 1 | .055 | | 1 | .047 |
| 5,000 | | 1 | .085 | | 1 | .048 | | 1 | .046 |
| 6,000 | | 1 | .078 | | 1 | .039 | | 1 | .040 |
| 7,000 | | 1 | .070 | | 1 | .030 | | 1 | .030 |
| 8,000 | | 1 | .061 | | 1 | .031 | | 1 | .031 |
| 9,000 | | 1 | .063 | | 1 | .032 | | 1 | .031 |
| 10,000 | | 1 | .054 | | 1 | .031 | | 1 | .032 |

Observations- We observed that the larger the capacitors, the lesser the output voltages will be.

Lab 11 Page 9

Lab 12-Series/Parallel inductors

- The purpose of this lab was to experiment with series circuits and parallel combinations of capacitors.
- Equipment needed- LCR Meter, Elvis II, 3 capacitors
- Bench 1

Instructions lab 12 page 2

• Measure and record the inductance of each inductor using the LCR meter. Connect the inductors as shown in Figure 1 and measure and record the total inductance, LT. Then connect the inductors as shown in Figure 2 and measure and record the total inductance, LT.

Lab 12 page 3

This is a picture of our series inductance circuit



| | Expected | Simulated | Measured | | |
|------|----------|-----------|----------|--|--|
| L1 = | 1m | 1m | .98m | | |
| L2 = | 2.2m | 2.2m | 2.17m | | |
| L3 = | 4.7m | 4.7m | 4.3m | | |
| LT = | 7.9m | 7.9m | 7.44m | | |

Lab 12 page 4

This is a picture of our series inductance circuit results

Lab 12 page 5

This is a picture of our Parallel inductance circuit



Lab 12 page 6

This is a picture of our parallel inductance circuit results

| | Expected | Simulated | Measured | | |
|------|----------|-----------|----------|--|--|
| L1 = | 1m | 1m | .98m | | |
| L2 = | 2.2m | 2.2m | 2.17m | | |
| L3 = | 4.7m | 4.7m | 4.3m | | |
| LT = | 600u | 600u | 531m | | |

Lab 12 page 7

This is a picture of our Measured LT from our Parallel circuit





Lab 12 page 8

This is a picture of how Measured our inductance • Observations- Inductors in series and parallel are related to resistors in series and parallel. You can find your total inductance the same way you can calculate your total resistance.

> Lab 12 Page 9

Lab 13-Series/Parallel inductors

- The purpose of this lab was to experiment with RL (Resistor & Inductor) circuits.
- Equipment needed- Digital Multimeter, LCR Meter, Oscilloscope, Function Generator, Elvis II, inductors, resistor, 100 ohm
- Bench 1

Instructions lab 13 page 2

- Measure and record the resistor value using the DMM and measure and record the inductor values using the LCR meter in Table 1. Connect the resistor and inductor as shown in Figure 1. Connect the Function Generator to the input at V1 and connect Channel 1 of the Oscilloscope to the input and Channel 2 to the output. Adjust the voltage of the Function Generator to 1Vpp at the frequencies shown in Table 2. Measure the input and output voltages using the Oscilloscope. Record the results in Table 2.
- Change the inductor and retest.

Lab 13 page 8

This is a picture of our 3 inductors

 $\begin{array}{c|c} \mathbf{VIN} & \mathbf{R1} & \mathbf{VOUT} \\ & & \mathbf{100\Omega} \\ \mathbf{V1} & & \mathbf{L1} \\ & & \mathbf{2.2mH} \\ \\ & & \mathbf{Figure 1} \\ \\ \mathbf{RL Circuit} \end{array}$



This is a picture of our 3 inductors



Lab 13 page 4

This is a picture of our 3 inductors



Lab 13 page 5

This is a picture of our L1, L2, L3, and R1 expected and measured Results

| | Inductance or Resistance | | | | |
|------|--------------------------|----------|--|--|--|
| | Expected | Measured | | | |
| L1 = | 1mH | 1.206 | | | |
| L2 = | 2.2mH | 2.193 | | | |
| L3 = | 4.7mH | 4.342 | | | |
| R1 = | 100ohm | 98.06 | | | |

Lab 13 page 6

This is a picture of our expected and measured input and output voltages

| | Output Voltage L = 1mH | | Output Voltage L = 2.2mH | | | Output Voltage L = 4.7mH | | | |
|-----------|------------------------|---------|--------------------------|----------|---------|--------------------------|----------|---------|---------|
| | Expected Measured | | Expected | Measured | | Expected Measured | | sured | |
| | Output | Input | Output | Output | Input | Output | Output | Input | Output |
| Frequency | Voltage | Voltage | Voltage | Voltage | Voltage | Voltage | Voltage | Voltage | Voltage |
| 10 | .628 mV | 1.44v | 34mV | 1.38 mV | 1.15 | 63 mV | 2.95 mV | 1.16 | 112mV |
| 50 | 3.15 mV | 1.44v | 36mV | 6.91 mV | 1.44 | 63 mV | 14.8 mV | 1.44 | 114 mV |
| 100 | 6.28 mV | 1.44v | 38mV | 13.8 mV | 1.44 | 64 mV | 29.5 mV | 1.46 | 116 mV |
| 200 | 12.8 mV | 1.44v | 44 mV | 27.6 mV | 1.44 | 72 mV | 58.97 mV | 1.46 | 130 mV |
| 300 | 18.97mV | 1.44v | 48 mV | 41.4 mV | 1.44 | 82 mV | 88.2 mV | 1.48 | 154 mV |
| 400 | 25.2 mV | 1.44v | 54 mV | 55.2 mV | 1.50 | 96 mV | 117 mV | 1.48 | 184 mV |
| 500 | 31.6 mV | 1.44v | 60 mV | 68.96 mV | 1.50 | 116 mV | 146 mV | 1.52 | 212 mV |
| 600 | 37.8 mV | 1.44v | 6 mV | 82.6 mV | 1.48 | 130 mV | 174 mV | 1.50 | 244 mV |
| 700 | 43.9 mV | 1.44v | 74mV | 96.3 mV | 1.48 | 144 mV | 202 mV | 1.52 | 280 mV |
| 800 | 50.2 mV | 1.44v | 84mV | 109.9 mV | 1.50 | 160 mV | 230 mV | 1.52 | 300 mV |
| 900 | 56.5 mV | 1.44v | 90mV | 123 mV | 1.50 | 178 mV | 257 mV | 1.54 | 336 mV |
| 1,000 | 62.7 mV | 1.44v | 98mV | 137 mV | 1.50 | 200 mV | 283 mV | 1.54 | 362 mV |
| 2,000 | 124.7 mV | 1.48v | 176mV | 267 mV | 1.52 | 372 mV | 509 mV | 1.6 | 702 mV |
| 3,000 | 185.3 mV | 1.48v | 264mV | 383 mV | 1.52 | 534mV | 663 mV | 1.7 | 980 mV |
| 4,000 | 243.8 mV | 1.48v | 326mV | 484 mV | 1.54 | 692mV | 763 mV | 1.82 | 1.20V |
| 5,000 | 299.7 mV | 1.48 | 460mV | 569 mV | 1.58 | 920mV | 828 mV | 1.9 | 1.34V |
| 6,000 | 352.8 mV | 1.52v | 540mV | 638 mV | 1.64 | 1.02V | 871 mV | 1.92 | 1.64V |
| 7,000 | 402.6 mV | 1.52v | 600mV | 695 mV | 1.70 | 1.12V | 900 mV | 1.98 | 1.68V |
| 8,000 | 449.1 mV | 1.52v | 680mV | 742 mV | 1.74 | 1.26V | 921 mV | 2.0 | 1.8V |
| 9,000 | 492.2 mV | 1.55v | 740 mV | 779 mV | 1.80 | 1.30V | 936 mV | 2.02 | 1.84V |
| 10,000 | 532.4 mV | 1.59v | 800mV | 810 mV | 1.84 | 1.44V | 947 mV | 2.08 | 1.92 V |

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This is a picture of our measured L1

L 1.0268mH FAST Q 3.058 F:1.0000 kHz R.H OFF C.V OFF V:1.000 V MENU AUTO MANU INT. B OFF

LC

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This is a picture of one of our measurements



• Observations- The larger the inductor, the higher the output voltage will be and the resistance stayed consistent throughout the process.

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